

Appendix 2: Useful resources & websites and acknowledgements – Education

The trainer notes that explain the UNCRC and the Welsh context contain text adapted from the following sources:

- Lets Get It Right: UNCRC Decoded
- Our Rights: Our Story – Information Pack

The trainer may choose to provide the following as a handout or add them to a slide

General resources and websites

Websites

- ⇒ **Children in Wales** – is the national umbrella children's organisation in Wales. This website contains information on policies relating to Children's rights and a range of other documents relating to working with children and young People.
<http://www.childreninwales.org.uk/index.html>
- ⇒ The **Children's Commissioner for Wales** has a wide range of resources that trainers could access focused on the rights of children in Wales: www.childcom.org.uk/
- ⇒ **Children's Rights Information Network (CRIN)** - An independent, non political, non religious not for profit organisation who campaign and provide information on children's rights - <http://www.crin.org/about/index.asp>
- ⇒ **CLIC-on-Line** is an online information and advice service for children and young people: www.cliconline.co.uk
- ⇒ **Getting it right** - This sets out sets out key priorities and actions to be undertaken by the Welsh Assembly Government in response to the Concluding Observations of the UN Committee on the Rights of the Child 2008 – There is a full version and a version for young people:
<http://cymru.gov.uk/topics/childrenyoungpeople/publications/gettingitright2009/?lang=en>
- ⇒ The **Global Alliance for Children's Rights and Health Equity** - A group of multidisciplinary child health and advocacy organisations committed to realising the rights, health and well-being of all children, from birth, through early years and the transition through early and late adolescence. The Alliance works with other national and international professional organizations, individuals and communities to advance this agenda - <http://allianceforchildrensrights.org/>
- ⇒ **Let's get it right** – A website relating to implementation of the UNCRC in Wales. It contains video and links as well as a toolkit to support the awareness raising and promotion of the UNCRC: <http://www.uncrcletsgetitright.co.uk/default.aspx>
- ⇒ **Our Rights: Our Story** – An information pack relating to rights and the UNCRC, produced by Funky Dragon, designed to act as a tool for teachers, youth workers and others who work with 11 to 18 year olds - <http://www.funkydragon.org.uk/en/fe/page.asp?n1=1437&n2=2108>
- ⇒ **Participation Workers Network for Wales** contains information about how participation is being implemented in various setting in Wales. It also contains information on the National Participation Standards Wales which have been devised to quality assure the participation work that is taking place across Wales.
<http://www.participationworkerswales.org.uk/>

- ⇒ **Participation works** is an England-based partnership that enables organisations to involve children and young people in the development, delivery and evaluation of services that affect their lives. It has specific guidance on various issues, such as *Your rights to be heard when you are in contact with the police and the courts – a guide for children and young people* - www.participationworks.org.uk
- ⇒ **Priorities for Wales:** United Nations Convention on the Rights of the Child (UNCRC) (October 2008) – sets out WAG’s priorities for the UNCRC: <http://wales.gov.uk/topics/childrenyoungpeople/publications/uncrcpriorities2008>
- ⇒ **Reach the Heights** – an initiative designed to provide young people aged 11-19 in West Wales and the Valleys with skills that will help them to remain engaged or to re-engage with employment, education or training. Information can be found at <http://wales.gov.uk/topics/educationandskills/allsectorpolicies/europeansocialfund/project/s/reachheights/?lang=en> .
- ⇒ **Righting the wrongs: The reality of children’s rights in Wales:** a publication by Save the Children, which uses the United Nations Convention on the Rights of the Child’s reporting framework to provide an interim analysis of how far children’s rights have been realised in Wales since the UN Committee on the Rights of the Child highlighted its areas of concern in its last report on the UK in 2002 - www.savethechildren.org.uk/en/docs/righting_wrongs_eng.pdf
- ⇒ **Save the Children** – have a range of information and resources relating to rights - www.savethechildren.org.uk / www.childrensrighthswales.org.uk
- ⇒ **UNICEF** provide a range of resources, mainly aimed at teachers but with wider relevance: www.unicef.org/uk/tz/rights/index.asp
- ⇒ There is a wide range of film clips that could be used to supplement the training on www.youtube.com. For example, UNESCO has made a series of films illustrating key elements of children’s rights, such as the right to self-expression - www.youtube.com/watch?v=mV8L9xC0ZYA&feature=related and the right to play - www.youtube.com/watch?v=0wkAITsz4mq&feature=related
- ⇒ An interview with Liam Cairns about the importance of ensuring that children’s rights are contextualised within the Human Rights agenda - www.rightspace.org.uk/content/liam-cairns-talks-about-human-rights-children
- ⇒ Film about the presentation that children and young people from Wales gave to the United Nations – Our Rights, Our Story - www.youtube.com/watch?v=8cewcMOI6hw (The final version of this document will have links to other film resources)
- ⇒ Joint Review of Youth Offending Services in Wales 2011 undertaken by CSSIW, HIW and ESTYN it contains research and recommendations on the roles of health, education and children’s services in addressing the needs of young offenders [Joint review of Youth Offending Services Wales 2011](#)

Publications

- ⇒ Archard, D., *Children, Rights and Childhood*. 2nd ed. (2004), London: Routledge. - Provides a detailed philosophical examination of children’s rights, drawing on law, literature, politics and psychology and exploring the key debates.
- ⇒ Cavet, J. and P. Sloper (2004). *Participation of disabled children in individual decisions about their lives and in public decisions about service development*. *Children & Society* 18(4): 278-290. A literature review of disabled children's participation in decision-making regarding their own lives and service delivery.
- ⇒ Foley, P. & Leverett, S. (Eds.) (2008) *Connecting with Children: Developing Working Relationships*, Bristol, Policy Press & OU: explores how to connect with children and develop supportive relationships, good communication and participative practice.

- ⇒ Percy-Smith, B. and Thomas, N. (Eds.) *Handbook of Children and Young People's Participation: Perspectives from Theory and Practice*, Abingdon, Routledge 2010: Explores critical theories of participation, providing a range of examples of participation in practice and the potential and limitations of children's agency.

Specific resources for education professionals

- ⇒ Alderson, P., *School students' views on school councils and daily life at school* Children and Society 2000. 14 (2): p. 121-34. A critical analysis of students' views
- ⇒ *Child-to-Child Projects in Schools and After-School Settings*. Children & Society 20(3): 209-222. Critical analysis of participation in school
- ⇒ Lundy, L., *'Voice' is not enough: conceptualising Article 12 of the United Nations Convention on the Rights of the Child*. British Educational Research Journal, 2007. 33(6): p. 927 - 942. Provides a children's rights critique of the concept of 'pupil voice' founded on Article 12 of the UNCRC
- ⇒ **Pupil Voice Wales website:** resource aimed to help children and young people (of all ages) in Wales to get their voices heard about decisions that affect them in school - www.pupilvoicewales.org.uk
- ⇒ **UNICEF education** - provides support and guidance for the Rights Respecting Schools Award (RRSA). The RRSA seeks to put a children's rights approach at the heart of a school's culture and ethos to help all children realise their potential. There is also a wide range of UNICEF UK teaching resources, assemblies, lesson plans and activities, developed within a framework of rights and responsibilities, which will support schools to work towards the RRSA.: www.unicef.org.uk/education
- ⇒ The **Welsh national standards for participation in education** can be found at: <http://wales.gov.uk/news/archivepress/educationpress/2007/1420704>
- ⇒ Joint Review of Youth Offending Services in Wales 2011 undertaken by CSSIW, HIW and ESTYN it contains research and recommendations on the roles of health, education and children's services in addressing the needs of young offenders [Joint review of Youth Offending Services Wales 2011](#)